

A Correlation Between *JA Our Region* and Common Core ELA/Math

Session 1: Jobs in My Region

Session 2: Resources in My Region

Session 3: Trading Resources

Session 4: Our Choices Matter

Session 5: Prices in My Region

Common Core ELA Standards Grade 4

RI.4. Reading: Informational Text

RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	•	•	•	•	•
RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.	•	•		•	•
RI.4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.		•	•	•	
RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	•	•	•	•	•
RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.			•	•	•
RI.4.6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.					
RI.4.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	•	•	•	•	•
RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.					
RI.4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.					

W.4. Writing

W.4.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	•				
W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		•	•		
W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		•			
W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	•	•	•	•	
W.4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.					
W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.					

A Correlation Between *JA Our Region* and Common Core ELA/Math

Session 1: Jobs in My Region

Session 2: Resources in My Region

Session 3: Trading Resources

Session 4: Our Choices Matter

Session 5: Prices in My Region

W.4.7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.	•	•	•		
W.4.8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and [provide a list of sources.]	•		•		
W.4.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.		•			
SL.4. Speaking & Listening					
SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly.	•	•	•	•	
SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	•	•			
SL.4.3. Identify the reasons and evidence a speaker provides to support particular points.	•			•	
SL.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	•	•	•		
SL.4.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.					
SL.4.6. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate to task and situation.			•		
L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•	
L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•	•	
L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	•	
L.4.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			•	•	
L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being.	•	•	•	•	

A Correlation Between *JA Our Region* and Common Core ELA/Math

Session 1: Jobs in My Region

Session 2: Resources in My Region

Session 3: Trading Resources

Session 4: Our Choices Matter

Session 5: Prices in My Region

RF Reading Foundational Skills

RF.4.3. Know and apply grade-level phonics and analysis skills in decoding words.	•	•	•	•	•
RF.4.4. Read with sufficient accuracy and fluency to support comprehension.	•	•	•	•	•

Common Core Math Standards Grade 4

NBT Number And Operations In Base Ten

NBT.4.1. Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.

NBT.4.2. Read and write multi-digit whole numbers using base-ten numerals.

NBT.4.3. Use place value understanding to round multi-digit whole numbers to any place.

NBT.4.4. Fluently add and subtract multi-digit whole numbers using the standard algorithm.

NBT.4.5. Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers.

Mathematical Practices Grades 4 - 6

1. Make sense of problems and persevere in solving them.

2. Reason abstractly and quantitatively.

3. Construct viable arguments and critique the reasoning of others.

4. Model with mathematics.

5. Use appropriate tools strategically.

6. Attend to precision.

7. Look for and make use of structure.

Source: © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Revised May 2025